Academic Affairs Committee Meeting Minutes

Tuesday, October 11, 2011

10:00 A.M., EHFA 164

Attendees:

 Jim Solazzo, Chair, Science Cathy Goodwin, Kimbel Library

 John Beard, Associate Provost Brianne Parker, University College

 Min Ye, Humanities Brandon Palmer, Humanities

 Dmitriy Nesterkin, Business Sandra Nelson, Education

Absent:

 Michael Collins, Business Brent Lewis, Academic Affairs

 Nancy Ratcliff, Education Dan Lawless, University Registrar

 Judy Vogt, Enrollment Services

Guests:

 Teresa Burns, Director of Core Curriculum Holley Tankersley, Humanities

 Margaret Fain, Chair, Core Curriculum Jonathan Smith, Humanities

 Sharon Moses, Humanities Deborah Vrooman, Science

 Nelljean Rice, University College Aneilya Barnes, Humanities

A. Consent Agenda

 ***Form A – College of Science***

 ***Department of Biology***

 1. BIOL 399 Independent Study

 Proposed changes: **Number of credits from:** 1-4 **to** 1-6 **Proposed catalog description:** BIOL 399 Independent Study. (1-6) (Prereq: Permission of Instructor and approved contract) Directed study on specific topics. F,S **Justification:** Although the maximum number of credits is listed as 6 in the course descriptions section of the catalog, it is given as 4 elsewhere in the catalog (on Biology dept. page), and this 4 credit maximum is the criterion the registrar's office is using for program evals, etc., as per David Yancy. Therefore, currently we have had to write petitions for all students with more than 4 399 credits. Also, some students may be discouraged from taking 2 additional credits that they would have wanted. **Impact on existing academic programs:** None. All members of the Bio faculty polled say that "I thought it WAS six." **Date change is to be effective:** Spring 2012 **Semesters offered:** F, S

 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the November, 2011, meeting.

 2. BIOL 499 Directed Undergraduate Research

 **Proposed changes:** **Number of credits from:** 1-4 **to:** 1-6 **Proposed catalog description:** BIOL 499 Directed Undergraduate Research (1-6) (Prereq: Permission of instructor and approved contract) Selected and structured undergraduate research projects conducted with faculty direction and participation. Projects will involve the exploration of biological problems with the scientific method. One conference and at least 5 laboratory or field research hours per week. F, S **Justification:** Although the maximum number of credits is listed as 6 in the course descriptions section of the catalog, it is given as 4 elsewhere in the catalog (on Biology dept. page), and this 4 credit maximum is the criterion the registrar's office is using for program evals, etc., as per David Yancy. Therefore, currently we have had to write petitions for all students with more than 4 499 credits. Also, some students may be discouraged from taking 2 additional credits that they would have wanted. **Impact on existing academic programs:** All members of the department polled said they already thought it was six, and have been advising accordingly. **Date change is to be effective:** Spring 2012 **Semesters offered:** F, S

 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the November, 2011, meeting.

 ***Form A – Department of Computer Science***

 a. CSCI 120 Introduction to Web Page Design

 Proposed changes: **Title change from:** Introduction to Web Page Design **to:** Introduction to Web Applications **Proposed catalog description:** CSCI 120 Introduction to Web Applications(3) This course is an introductory course in web design that provides a technical foundation for communicating ideas across the Internet. Topics include the utilization of graphic editing and web development software, coding in XHTML, simple graphics editing, Cascading StyleSheets, JavaScript, XML, RSS feeds and content management systems. **Justification:** Industry trends require additional technical skills for a course such as this (Cascading StyleSheets, JavaScript and XML) **Impact on existing academic programs:** None **Date change is to be effective:** Spring 2012 **Semesters offered:** F, S, SU

 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the November, 2011, meeting.

 ***Form A – College of Humanities and Fine Art***

 ***Department of Politics and Geography***

 1. POLI 441 Legal Reasoning

 Proposed changes: **Change in prerequisites from:** POLI 446 **to:** No prerequisites **Change in number of credits from:** Zero **to:** 90 credit hours. **Proposed catalog description:** POLI 441 Legal Reasoning (1) (Prereq: Completion of 90 credit hours or permission of instructor). A laboratory course on test taking techniques and strategies for the Law School Admission Test (LSAT) **Justification:** It has been determined that POLI 446 is no longer a requirement for students taking this course. However, junior or senior standing is important since students do not typically take the LSAT until their senior year. **Impact on existing academic programs:** Will aid the department's pre-law program. **Date change is to be effective:** Fall 2011 **Semesters offered:** Every semester

 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the November, 2011, meeting.

 ***Form E – College of Humanities and Fine Art***

 ***Department of English***

 a. NMDC 231 Introduction to New Media

 Proposed changes: **Title change to:** Film, New Media and Culture **Current pre- or co-requisites:** ENGL 101 **Proposed pre- or co- requisites:** ENGL 101

 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the November, 2011, meeting.

b. NMDC 231 Introduction to New Media

 Proposed changes: **Cross-listing with:** ENGL 231 **Current pre- or co-requisites:** ENGL 101 **Proposed pre- or co-requisites:** ENGL 101

 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the November, 2011, meeting.

c. ENGL 277 Literature in Translation

 Proposed changes: **Title change to:** Literature Across Cultures **Current pre- or co- requisites:** C in ENGL 101 **Proposed pre- or co-requisites:** Satisfactory completion of 1) ENGL 101 and 2) ENGL 102 or 211

 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the November, 2011, meeting.

 ***Department of Politics and Geography***

 a. POLI 354 Introduction to Intelligence and National Security

 Proposed changes: **Title change to:** Introduction to National Security **Current pre- or co- requisites:** POLI 201 or permission of the instructor **Proposed pre- or co- requisites:** No change

 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the November, 2011, meeting.

A. Call to Order

 1. Approval of meeting minutes for September 2011.

B. Chair Report

 1. No report given.

C. New Business

 1. Presentation by Dr. Teresa Burns (Director of Core Curriculum) regarding the Core Curriculum

 a. Dr. Burns gave a brief presentation to the committee explaining accomplishments , curriculum and policy changes, the “opportunities for change” as discovered through assessment within the Core, and the mission of the Core Curriculum.

 Form C – New Courses

 **College of Humanities**

 **Department of Politics and Geography**

 a. POLI 350 Introduction to Intelligence Studies

 Proposal for a new undergraduate course

 **Number of credits:** 3 **Prerequisites:** POLI 201 or Permission of Instructor Co-requisite(s):

 N/A **Course restrictions:** None. This course may be used as an elective or cognate. **Proposed Catalog Description:** POLI 350. Introduction to Intelligence Studies. (3) (POLI 201 or Permission of Instructor) This course is an introduction into the field of intelligence and its impact on policy areas related to security. Specifically, it will examine the role of strategic intelligence and intelligence agencies as a tool of United States foreign policy since 1945. **Justification:** Course will be a core requirement for both the new B.A. in Intelligence and National Security Studies and the associated academic minor. Course can also count as elective credit in the POLI major. Fall, every year. **Impact on existing academic programs:** No adverse impact. **Method of Delivery:** Classroom **Date change is to be effective:** Fall 2011 **Semesters offered:** Fall, every year

 **Committee Action:** Proposal was approved as written and will be submitted to Faculty Senate for the November, 2011, meeting.

 b. POLI 351 Intelligence Communications

 Proposal for a new undergraduate course

 **Number of Credits:** 3 **Prerequisite(s):** POLI 350 or Permission of Instructor **Co-requisite(s):** None. **Course Restrictions:** None. This course may be used as an elective or cognate.

 **Proposed Catalog Description:** POLI 351. Intelligence Communications. (3) (POLI 350 or Permission of Instructor) This course is an examination of how intelligence information is communicated on both the organizational and individual levels. At the level of the organization, the course examines how intelligence is shared with various governmental and non- governmental actors. At the individual level, the course emphasizes the practical delivery of intelligence information in oral and written formats. Spring, every year. **Justification:** Course will be a core requirement for the new B.A. in Intelligence and National Security Studies and the associated academic minor. Course will also serve as upper-division elective credit for the POLI major. **Impact on existing academic programs:** No adverse impact **Method of Delivery:** Classroom **Date change is to be effective:** Fall 2011 **Semesters offered:** Spring, every year

 **Committee Action:** Proposal was approved as written and will be submitted to Faculty Senate for the November, 2011, meeting.

 c. POLI 357 Homeland Security

 Proposal for a new undergraduate course

 **Number of Credits:** 3 **Prerequisite(s):** POLI 201 or Permission of the Instructor

 **Co-requisite(s):** None **Course Restrictions:** None. This course may be used as an elective or cognate. **Proposed catalog description:** POLI 357. Homeland Security. (3) (POLI 201 or Permission of Instructor) This course is a survey of the actors, issues and processes involved in areas that support homeland security, including anti-terrorism, emergency management, and all-hazards analysis. It will also consider the benefits and problems of intelligence support to homeland security policy in the United States. **Justification:** Course will be a core requirement for the new B.A. in Intelligence and National Security Studies and the associated academic minor. Course will also serve as upper-division elective credit for the POLI major. **Impact on existing academic programs:** Course will be a core requirement for the new B.A. in Intelligence and National Security Studies and the associated academic minor. Course will also serve as upper-division elective credit for the POLI major. **Method of delivery:** Classroom **Date change is to be effective:** Fall 2011 **Semesters offered:** Spring, every year.

 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the November, 2011, meeting.

 d. POLI 358 Intelligence Operations

 Proposal for a new undergraduate course

 **Number of credits:** 3 Prerequisite(s): POLI 350 or Permission of Instructor

 Co-requisite(s): None Course Restrictions: N/A. This course may be used as an elective or cognate course. **Proposed catalog description:** POLI 358. Intelligence Operations. (3) (POLI 350 or Permission of Instructor) This course is a survey of the limits, possibilities, and ethical dilemmas for the conduct of operations in support of the intelligence community. The course examines operations related to the collection of intelligence information including espionage, interrogation, imagery analysis, communications intelligence, and counterintelligence. Operations that are designed to have a direct policy effect – covert operations, direct action, and information operations are also considered. **Justification:** Course will be a core requirement for the new B.A. in Intelligence and National Security Studies and the associated academic minor. Course will also serve as upper-division elective credit for the POLI major. **Impact on existing academic programs:** No adverse impact **Method of Delivery:** Classroom **Date change is to be effective:** Fall 2011 **Semesters offered:** Fall, every year.

 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the November, 2011, meeting.

 **Department of History**

 a. ANTH 102L Understanding Other Cultures LAB

 Proposal for a new undergraduate course

 **Number of Credits:** 1 **Prerequisite(s):** None **Co-requisite(s):** ANTH 102 Understanding Other Cultures Course Restrictions: None. This course is required for a major and this course may also be used as an elective. **Proposed Catalog Description:** ANTH 102L Understanding Other Cultures LAB. (1) (Corequisite: ANTH 102) The laboratory must be taken in conjunction with Anth102: "Understanding Other Cultures" and is a mandatory component of the course. The lab will meet once per week; basic principles students will learn to use in application may include: interview methods, collecting oral histories/traditions, and ethics in the interpretation and representation of Others. **Justification:** This course is necessary for the applied knowledge component of socio-cultural anthropology that the lecture-classroom setting cannot provide. **Impact on existing academic programs:** The principles, theories & methods are specific to Anthropology. **Method of Delivery:** Lab **Date change is to be effective:** March 14, 2011 **Semesters offered:** Fall and Spring

 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the November, 2011, meeting.

 b. ANTH 432 Careers in Archaeology: Cultural Resource Management

 Proposal for a new undergraduate course.

 **Number of Credits:** 3 **Prerequisite(s):** none **Co-requisite(s):** none **Course Restrictions:**

 none . This course may be used as an elective. **Proposed Catalog Description:**

 ANTH 432 Careers in Archaeology: Cultural Resources Management (3). This course provides important specialized knowledge for students who may seek careers in archaeology, history, or historic preservation. Cultural Resources Management (CRM) is the archaeology, history, and historic preservation research conducted in response to Federal, State, and Local laws. A large number of archaeologists work in CRM, and this course gives students the knowledge to understand the laws and practice for the treatment of archaeological sites and historic resources. The course takes a topical approach, and will explore how archaeologists, historians, and historic preservationists operate within the CRM industry**. Justification:**

 Development of a minor in anthropology requires upper-level electives. This course gives students required knowledge that will assist them in gaining employment in archaeology, anthropology, and history after graduation. **Impact on existing academic programs:** Can supplement offerings in history and anthropology by providing information and knowledge for employment in history, anthropology, and archaeology. **Method of Delivery:** Classroom **Date change is to be effective:** Fall 2012 **Semesters offered:** Fall and Spring

 **Committee Action:** Proposal was approved as written and will be submitted to Faculty Senate for the November, 2011, meeting.

 c. ANTH 395 Prehistoric Archaeology Field School

 Proposal for a new undergraduate course

 **Number of Credits:** variable 4-12 **Prerequisite(s):** none **Co-requisite(s):** none **Course Restrictions:** none . This course may be used as an elective or cognate. **Proposed course description:** ANTH 395 Prehistoric Archaeology Field School (Variable Credit: 4-12). This course will introduce students to archaeological field and laboratory methods. In the field, students will learn techniques of archaeological excavation, mapping, and survey. Excavations are likely to recover evidence of historic and prehistoric habitation including tools, pottery, food remains, and hearths. During the field season, students will also spend time processing the collected artifacts at an archaeological laboratory. Processing will include washing, labeling, identifying, and analyzing archaeological materials. Students will have the opportunity to learn from professional archaeologists during demonstrations and guest lectures, and will compile their own artifact analyses. Discussions will also cover the practice of archaeology today, specifically addressing current state and federal laws dealing with the treatment and excavation of archaeological sites and museum collections. Assignments for this class may include textbook readings, a final paper, and a field journal. **Justification:** Archaeological field schools provide hands-on training in excavation and analysis for students interested in the field. Class/field time is typically 7 hours per day, 5 days per week, plus additional evening lab sessions. The course is offered as a variable-credit course, to reflect the intensive time spent in the field and as one of the field school options available to students to complete field experience for the minor in Anthropology. **Impact on existing academic programs:**  None. **Method of delivery:** Classroom **Date change is to be effective:** Spring 2012 **Semesters offered:** Maymester, Summer

 **Committee action: Committee Action:** Proposal was approved as written and will be submitted to Faculty Senate for the November, 2011, meeting.

 **College of Science**

 **Department of Psychology and Sociology**

 a. SOC 306 Religious Cults and Violence

 Proposal for a new undergraduate course

 **Number of Credits:** 3 **Prerequisite(s):** SOC 101 or SOC 102 **Co-requisite(s):** none **Course Restrictions:** None. This course may be used as an elective. **Proposed catalog description:** SOC 306 Religious Cults and Violence (3) An introduction to sociological perspectives related to various aspects of new religious movements or cults. Students will be use sociological theories and perspectives to examine religious cults' use of violence and violent reactions toward cults by government authorities, other religious organizations, and anti-cult movements. **Justification:** We have recently created three tracks within the Sociology major to allow students to specialize in Criminology, Health and Aging, or Social Justice. This course will augment the newly formed Criminology track within the Sociology Major. **Impact on existing academic programs:** This course will improve and expand the course offerings in the Criminology Track. **Method of delivery:** Classroom **Date change is to be effective:** Fall 2011 **Semesters offered:** Spring, even years.

 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the November, 2011, meeting.

 b. SOC 351 Deviant Behavior

 Proposal for a new undergraduate course

 **Number of Credits:** 3 **Prerequisite(s):** SOC 101 or 102 **Co-requisite(s):** none **Course Restrictions:** None. This course may be used as an elective. **Proposed Catalog Description:** SOC 351 Deviant Behavior (3) The causes and consequences of deviant behavior in society, including such topics as mental illness, privileged deviance, drugs and alcohol, personal violence, and body modification. Justification: We have recently created three tracks within the Sociology major to allow students to specialize in Criminology, Health and Aging, or Social Justice. This course will augment the newly formed Criminology track within the Sociology Major. **Impact on existing academic programs:** This course will improve and expand the course offerings in the Criminology Track. **Method of Delivery:** Classroom **Date change is to be effective:** Fall 2011 **Semesters offered:** Fall, even years

 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the November, 2011, meeting.

 c. SOC 352 Comparative Policing

 Proposal for a new undergraduate course

 **Number of Credits:** 3 **Prerequisite(s):** SOC 101 or SOC 102 **Co-requisite(s):** none **Course Restrictions:** None. This course may be used as an elective. **Proposed Catalog Description:** SOC 352 Comparative Policing (3) Comparative study of policing organizations in the U.S. and selected foreign countries from a social science perspective. Formal/informal policing; role/functions; legal bases; accountability/restraints; community relations; use of force; and illegal practices will be covered. We will examine how the political systems of different countries influence the way governments police their own citizens. Justification: We have recently created three tracks within the Sociology major to allow students to specialize in Criminology, Health and Aging, or Social Justice. This course will augment the newly formed Criminology track within the Sociology Major. **Impact on existing academic programs:** This course will improve and expand the course offerings in the Criminology Track. **Method of Delivery:** Classroom **Date change is to be effective:** Fall 2011 **Semesters offered:** Spring, odd years

 **Committee action: Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the November, 2011, meeting.

 **Department of Mathematics and Statistics**

 a. MATH 129L Introduction to College Algebra Laboratory

 Proposal for a new undergraduate course

 **Number of Credits:** 1 **Prerequisite(s):** None **Co-requisite(s):** None **Course Restrictions:** COMPASS Math Placement test. This course may be used as an elective. **Proposed Catalog Description:** MATH 129L Introduction to College Algebra (1) This course covers properties of real numbers, algebraic operations, linear equations and inequalities, introduction to functions and graphs. **Justification:** This course is designed to help students transition into their college mathematics courses. This course is being created in response to the failure rate in College Algebra. **Impact on existing academic courses:** This course (or a suitable placement test score) will be a pre-requisite for College Algebra, Precalculus, Introductory Statistics and other lower level math courses. Method of Delivery: Lab **Date change is to be effective:** Fall 2012 **Semesters offered:** Fall, Spring

 **Committee action:** Proposal was approved as written and will be submitted to Faculty Senate for the November, 2011, meeting.

 b. MATH 348 Rubik’s Cube Mathematics

 Proposal for a new undergraduate course

 **Number of Credits:** 3 **Prerequisite(s):** Math 161 **Co-requisite(s):** None **Course Restrictions:** None. This course may be used as an elective. **Proposed Catalog Description:** MATH 348 Rubik’s Cube Mathematics (3) This course introduces the tools of mathematical logic and group theory, and uses them to solve mathematical puzzles including the Rubik's cube. **Justification:** First, the math majors going into Math 446 need more transition from calculation to rigorous proof. This course will help them adapt an introduce them to some of the topics in abstract algebra in a less demanding environment. Second, this course will give math minors an interesting course which leans more towards abstract mathematics than the other courses they typically take. **Impact on existing academic courses:** I hope this course will better prepare math majors for Math 446 and also give an additional option to our math minors allowing them more flexibility. **Method of Delivery:** Classroom **Date change is to be effective:** Fall 2012 **Semesters offered:** Fall **Committee action:** Proposal was denied. Incorrect CIP code listed; Student learning outcomes